

# Qualifying the Workforce for AMR surveillance in Africa and Asia









FOR AMR SURVEILLANCE IN AFRICA AND ASIA





# SHORTAGE



- Numbers and skills of professionals for
  - quality antimicrobial susceptibility test (AST) laboratory results,
  - interpreting AMR data
  - designing relevant and representative AMR surveillance protocols required for solid AMR surveillance systems

 Competency standards for AMR surveillance are not well defined even in reference laboratories.





Human resource (HR) strengthening and capacity building for AMR surveillance by the provision of microbiology and epidemiology training for AMR in the human, animal and environmental sectors























# Roll out of standardized Microbiology and Epidemiology training across national AMR networks under the one health approach



- QWArS programme builds on the state-of-the-art standardised training modules developed by expert organisations
- Two certification and testing programs level in either Microbiology or Epidemiology.
  - Skilled able to perform the field and laboratory tasks required to identify and track AMR
  - Expert able to design and manage systems for AMR surveillance



A pool of skilled personnel capable of:

delivering key functions of national AMR surveillance under One Health approach

Roll out of standardized training across national AMR networks

# Rationale for building qualification frameworks for AMR Experts?

 Training is a very popular intervention shortage and skills of human resources for health (HRH).

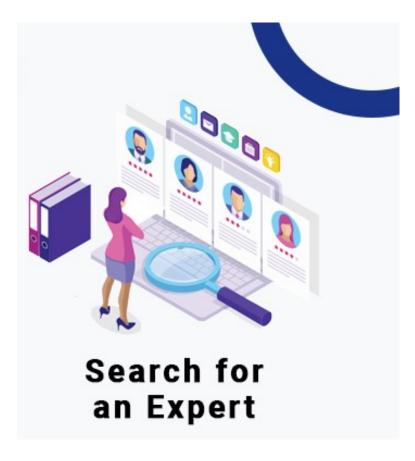
- Trainings, will be effective if they
  - work towards clear staffing norms-based targets;
  - are deliberately built for country ownership; comply with standards of educational quality; and
  - demonstrate effectiveness in developing skills and competence in addition to knowledge.



"The value of training in generating competence to support health programmes and providing career benefits for individual professionals requires several conditions that extend beyond the mere delivery of certificates of attendance upon completion of a face-to-face or virtual classroom...."

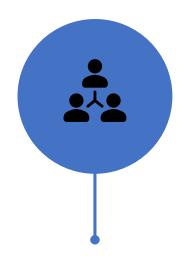
Mataka et al, 2021 Issue No 26

# The Registration



- Demonstrates knowledge and skill required to competently perform the tasks in Microbiology practice and surveillance for AMR.
- The registry provides governments, professional councils, employers, and the public with a level of confidence in the ability of the registered professional to perform these tasks
- acknowledges the individual's commitment to maintaining that competence in the future through continued professional development.

## **QWArS Strategic Pillars – ensuring sustainability**

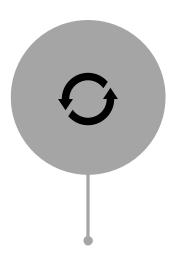


- One Health
- Human & Animal
   Health
- Laboratory staff & epidemiologist
- AMR & AMU



# In service training

Training of staff that are in current functions and contribute to the AMR surveillance.



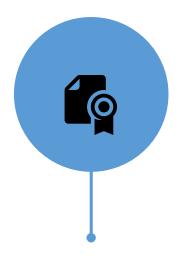
#### Sustainability

- Master trainers track
- Country ownership
- Link to regulation



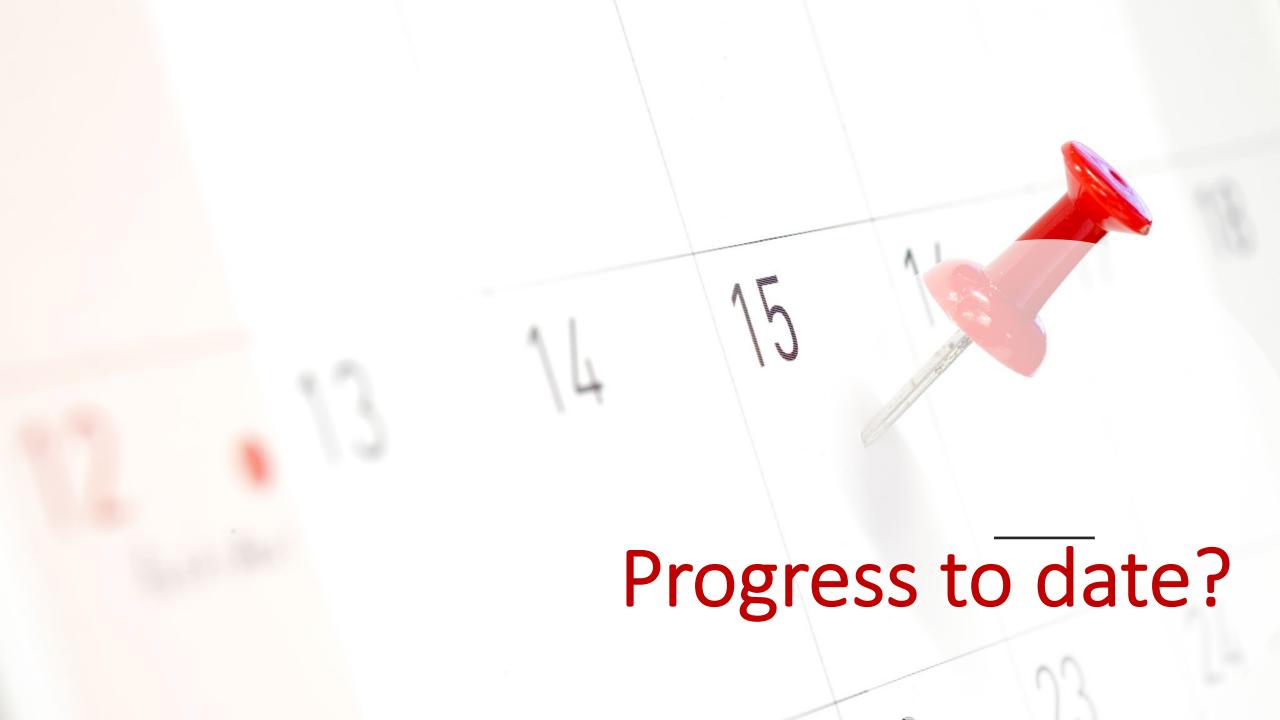
## Support to the NAP

 Mentorship supporting the implementation of national AMR action plan.



#### Qualification

- Standardized training
- Formal qualification
- Option to maintain competencies
- Career benefit



# QWArS Enrolment Online learning

Progress of learners is captured using a learning management system under the ASLM Academy.

## 352 Total Enrolment 16 countries

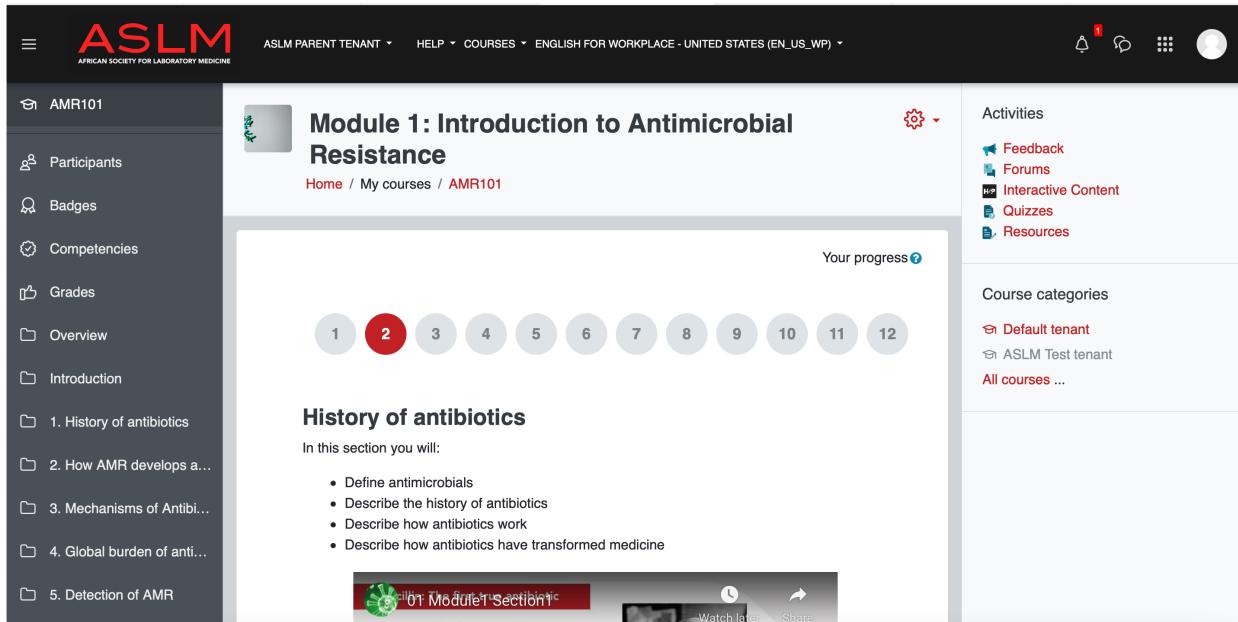




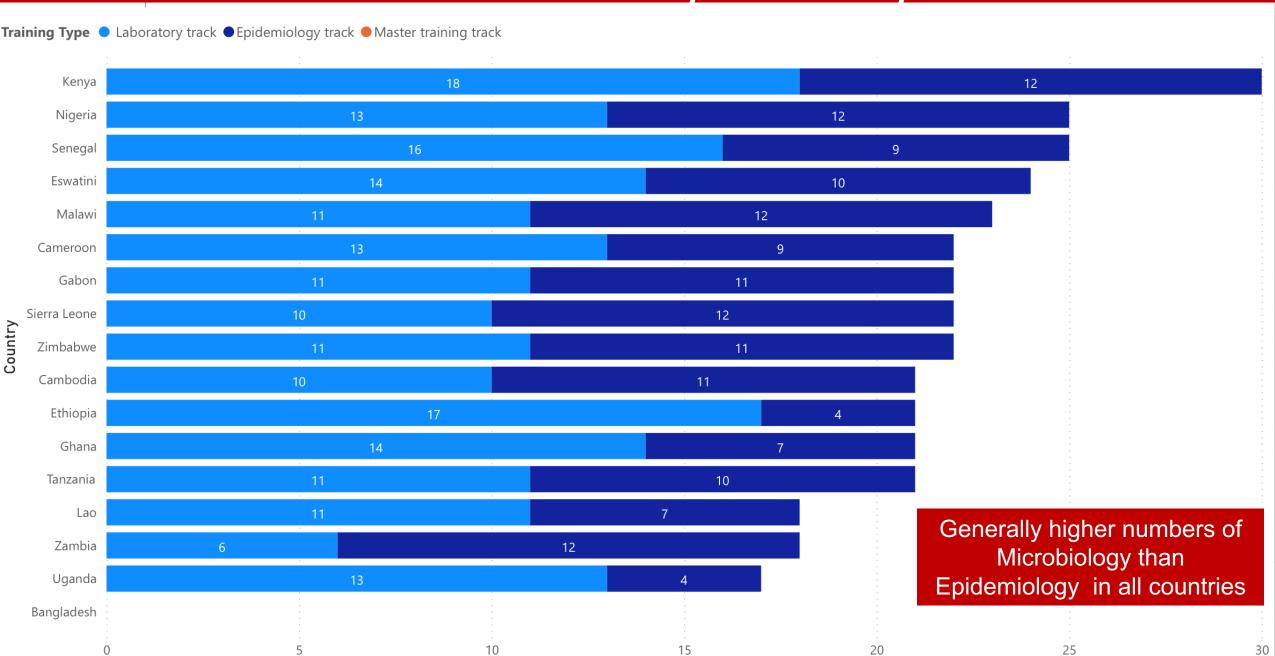




# https://academy.aslm.org



# Enrolment by country



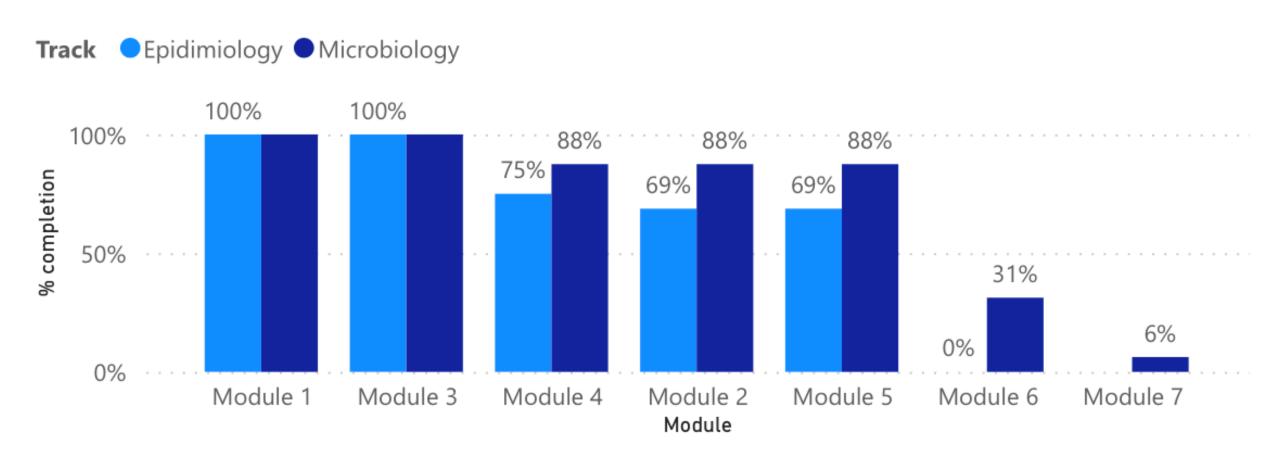




# Face to Face training delivery – after online phase

- Shortlisted in-country trainers subject matter experts
- Conducted formal orientation for the trainees and trainers before the training is rolled out.
- Procurement of reagents and supplies that for the practicum

# Percent completion by Module by track



# Module completion by country

|                      |             |   | GROUP 1 COUNTRIES |         |          |        | GROUP 2 COUNTRIES |          |       |          |          |          |                 | QWArS Asia |         |       |      |          |
|----------------------|-------------|---|-------------------|---------|----------|--------|-------------------|----------|-------|----------|----------|----------|-----------------|------------|---------|-------|------|----------|
| Completed<br>Planned |             | Modules   | MALAWI            | NIGERIA | TANZANIA | UGANDA | ZAMBIA            | ZIMBABWE | GHANA | CAMEROON | ESWATINI | ETHIOPIA | SIERRA<br>LEONE | GABON      | SENEGAL | KENYA | LAOS | CAMBODIA |
|                      | Module<br>1 | General introduction to AMR- No<br>Face to Face Session*                            |                   |         |          |        |                   |          |       |          |          |          |                 |            |         |       |      |          |
| Microbiology Track   | Module<br>2 | QMS, including biosafety, biosecurity & risk management and logistics management    |                   |         |          |        |                   |          |       |          |          |          |                 |            |         |       |      |          |
|                      | Module<br>3 | AMR Data management tools & data collection   |                   |         |          |        |                   |          |       |          |          |          |                 |            |         |       |      |          |
|                      | Module<br>4 | Bacteriology testing for the identification and AST of GLASS priority pathogens     |                   |         |          |        |                   |          |       |          |          |          |                 |            |         |       |      |          |
|                      | Module<br>5 | Maintenance of equipment  |                   |         |          |        |                   |          |       |          |          |          |                 |            |         |       |      |          |
|                      | Module<br>6 | Advanced techniques for AMR detection   |                   |         |          |        |                   |          |       |          |          |          |                 |            |         |       |      |          |
|                      | Module<br>7 | Supervision skills and roles and responsibilities across the AMR laboratory network |                   |         |          |        |                   |          |       |          |          |          |                 |            |         |       |      |          |
| Epidemiology Track   | Module<br>1 | General introduction to AMR- No Face to Face Session*                               |                   |         |          |        |                   |          |       |          |          |          |                 |            |         |       |      |          |
|                      | Module<br>2 | Sampling strategies and surveillance network  |                   |         |          |        |                   |          |       |          |          |          |                 |            |         |       |      |          |
|                      | Module<br>3 | AMR Data management tools & data collection   |                   |         |          |        |                   |          |       |          |          |          |                 |            |         |       |      |          |
|                      | Module<br>4 | Basic data management and analysis  |                   |         |          |        |                   |          |       |          |          |          |                 |            |         |       |      |          |
|                      | Module<br>5 | Communication skills  |                   |         |          |        |                   |          |       |          |          |          |                 |            |         |       |      |          |
|                      | Module<br>6 | Spatio-temporal analysis of AMR and AMU   |                   |         |          |        |                   |          |       |          |          |          |                 |            |         |       |      |          |

# Feedback from initial trainings



Feedback survey from trainers

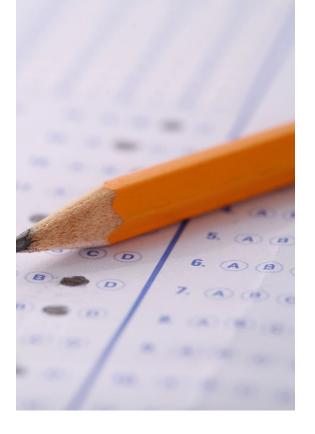
Evaluations by participants find modules useful



We may need module updates



Allocate more time for practical elements of the course







# The professional exam

- Centralized exam with proctoring
- Development of Questions bank and the draft exam of peer-reviewed questions
- Validation of exam questions and production of final exam



#### EXAMINATION CANDIDATE BULLETIN

for



#### AMR Microbiology and Epidemiology Examinations







Prepared By

The Caviart Group, LLC 9556 Pine Cluster Circle, Vienna, VA 22181 703-835-9697

#### Instructions for Proctors

#### General information about this examination session

- Candidates need a laptop computer (not a tablet) with an Internet connection to take the
- Recommended browsers are Chrome, Microsoft Edge, Internet Explorer, or Safari if they
- Candidates may not access any other internet sites or other computer programs except for a calculator during the session.
- Candidates cannot talk to each other during the examination.
- Candidates cannot have any books or other reference materials on their desks during the exam. They may have a few sheets of blank paper and a pen or pencil for their notes but these must be collected by the proctor at the end of the exam.
- Candidates cannot record any test questions in any way.
- Candidates can ask the proctor questions about the test administration only. Proctors should not answer any questions about test questions.
- Candidates have 2 hours to complete the examination.
- Each candidate's session is individually timed by the test administration software.
- . If the candidate has not completed the exam at the 2 hour mark, the session will be ended automatically.
- There are no breaks during the examination session.
- A Non-Disclosure Agreement will appear at the beginning of the test. Candidates cannot take the exam if they do not agree to the terms in the Non-Disclosure Agreement. If a candidate does not agree to the terms, the session will be ended.
- In case of internet disruption, the test information is stored. As soon as a connection is reestablished, the test can resume without loss of progress or testing time.
- . Candidates have the opportunity to review questions once they have reached the final question if there is still time left in the individual's session
- Once a candidate reaches the review phase of the exam they will see an End Exam button. They should click on the End Exam button only when they are finished with the
- Candidates should not click the End Exam button until they are finished. If they do, they will not be able to resume a test session that they ended by selecting the End Exam

#### **QWArS Professional** Qualification Exam

#### **QWArS Professional Qualification Exam**

- 110 MCQs
- 2 hr. (120 minutes) Exam
- Each candidate's session is individually timed by the test administration software
- A Non-Disclosure Agreement at the beginning of the test.

# The Professional Qualification Exam in numbers

224
Eligible
Candidates

140 Microbiology

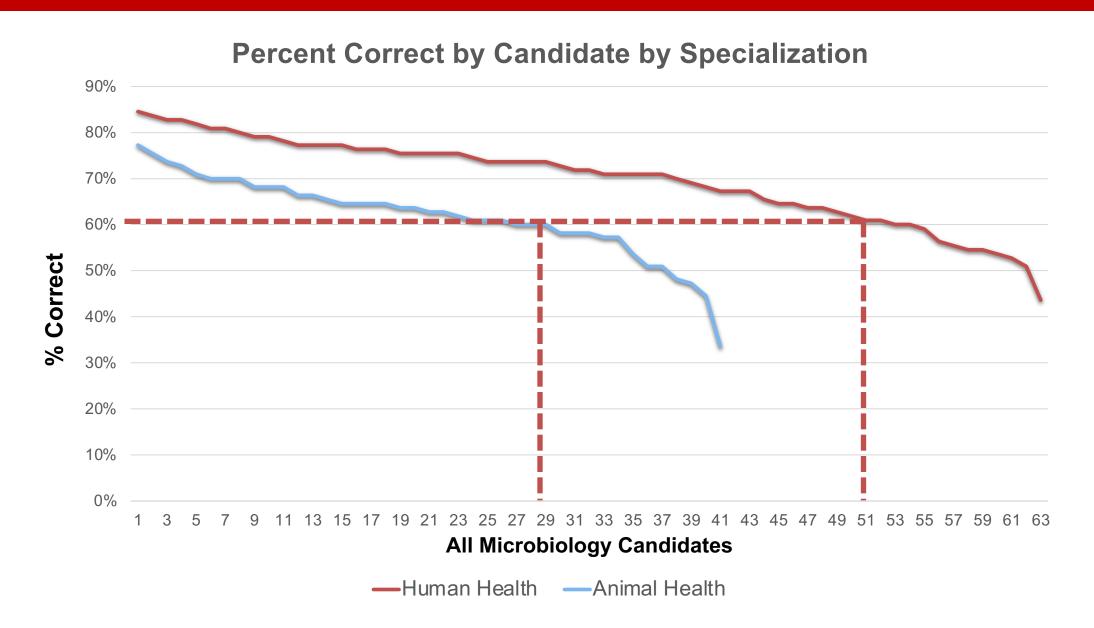
84 Epidemiology 185
English
speaking

39 French Speaking 22 failed to show up

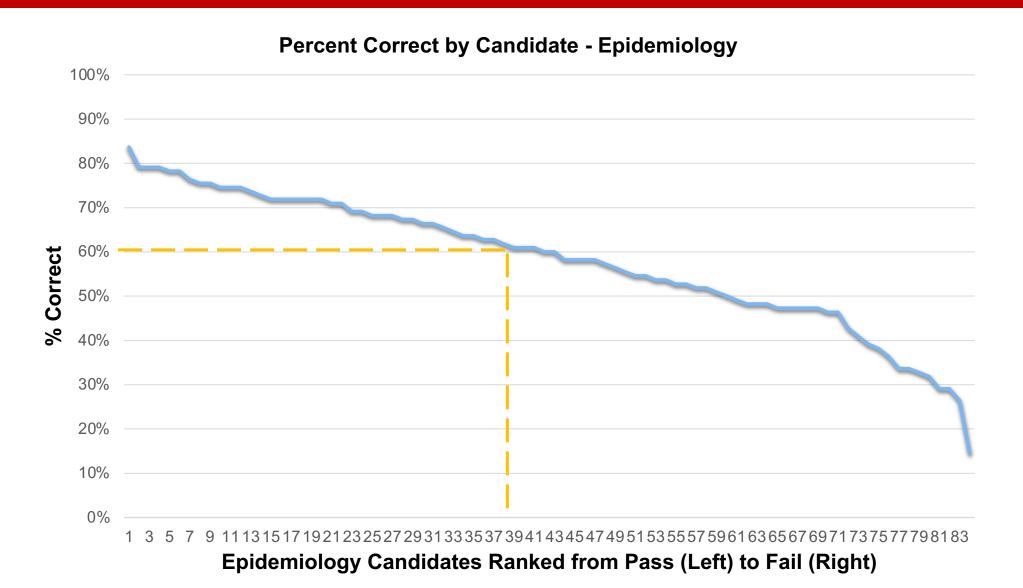
128
achieved
passing
grade

96 Failed

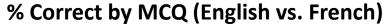
### **QWArS Professional Qualification Exam - % Correct**

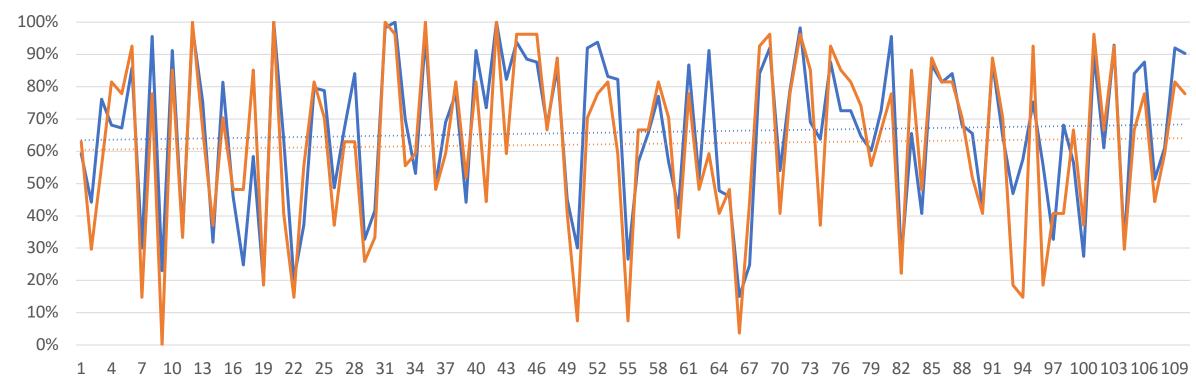


## **QWArS Professional Qualification Exam - % Correct**



## **QWArS Professional Qualification Exam**





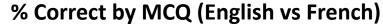
#### **Multiple Choice Questions Sequence**

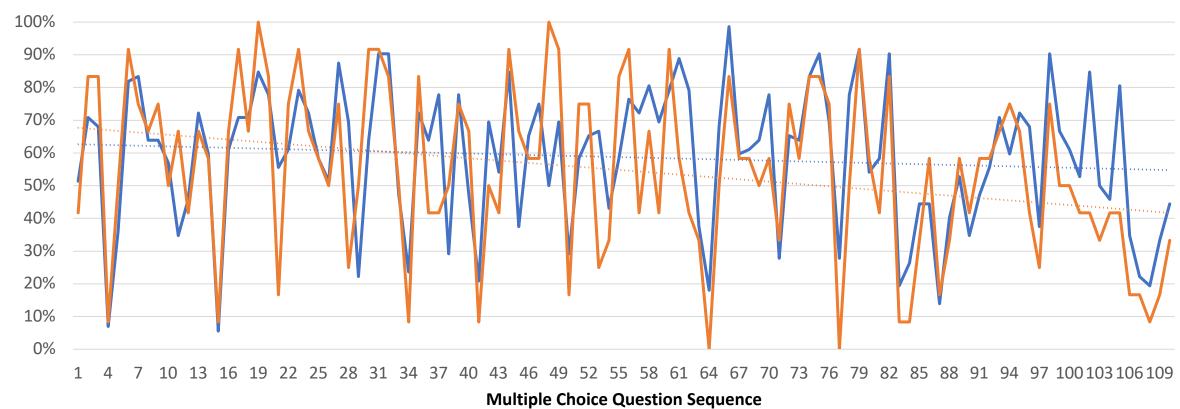
#### **Microbiology Track**

| Fr. Candidates  | n=27  |
|-----------------|-------|
| Eng. Candidates | n=113 |

No difference in performance by language. Deep dive still required to see how statistically significant this may be in consideration of candidate numbers.

## **QWArS Professional Qualification Exam**

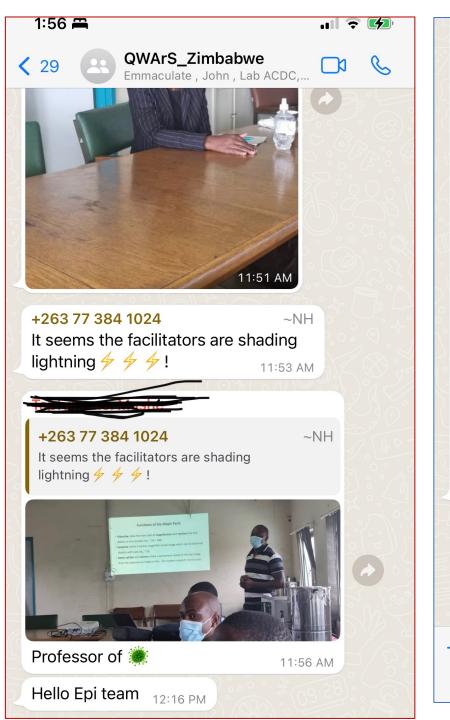


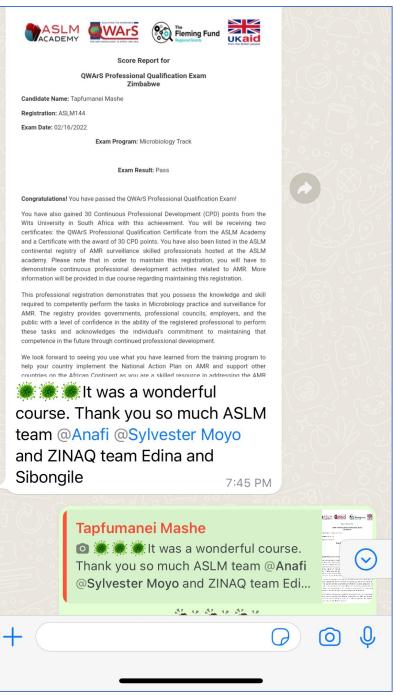


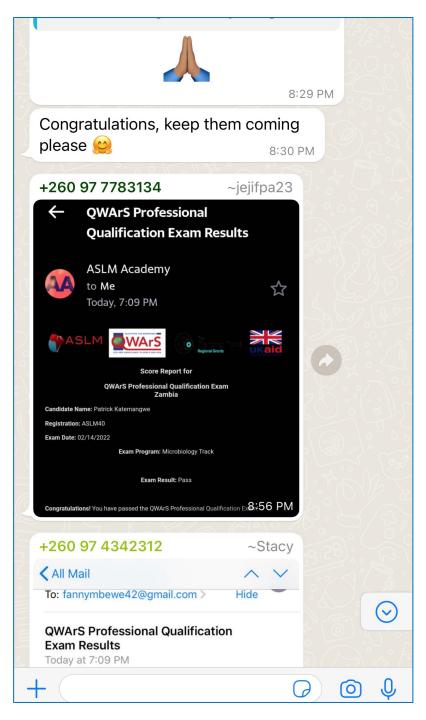
#### Epidemiology Track

| Fr. Candidates  | n=12         |
|-----------------|--------------|
| Eng. Candidates | n= <b>72</b> |

No difference in performance by language. Deep dive still required to see how statistically significant this may be in consideration of candidate numbers.



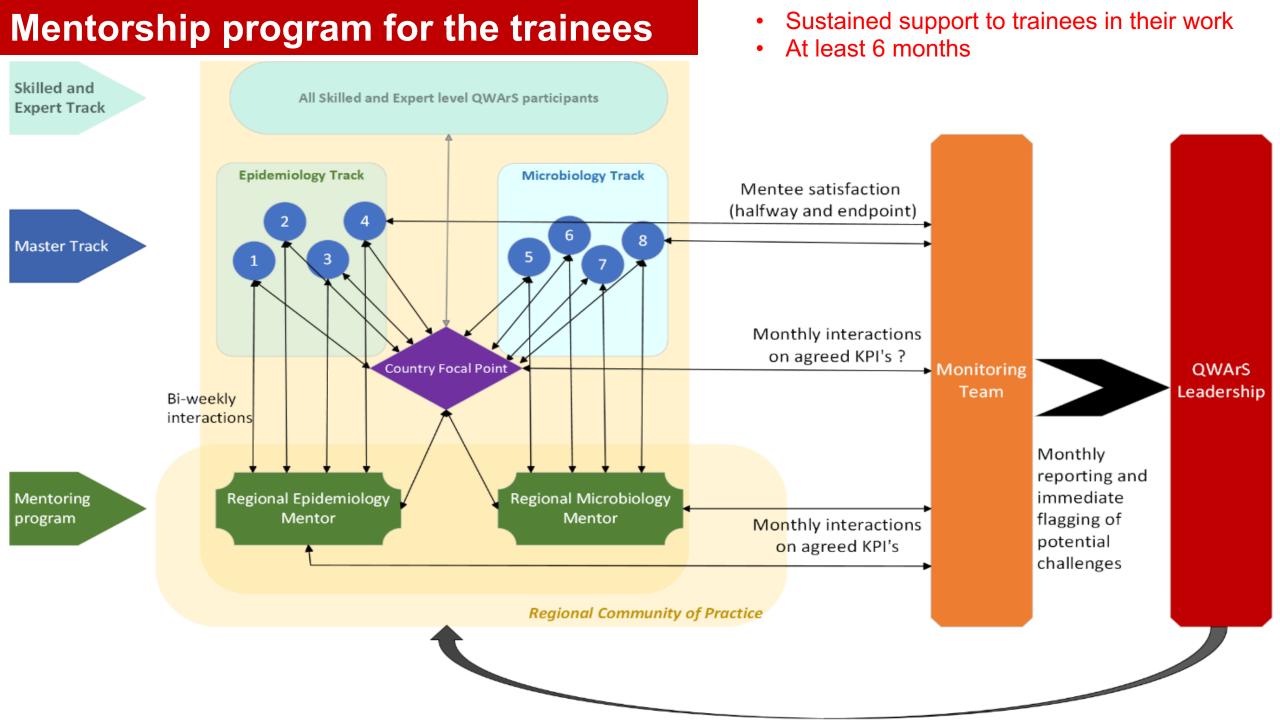




## Some Issues

- Effect of the COVID-19 pandemic
  - Initially planned regional trainings, converted into in country trainings
    - tapping into available subject matter experts
    - (SMEs) provided the training on behalf of the QWArS consortium partners
  - Travel restrictions have resulted in delays
  - postponement of some of the modules to COVID-19 or unrest
- Exam skewed towards animal health

# What's next?



# Looking ahead

Master Track Training Delivery

- Consolidation of the framework via country engagement
  - the professional qualification and registration
  - The curriculum
  - The skilled workforce

- National Taskforces will be key
  - ensure continuous engagement to help facilitate the continuity and sustainability of the qualification framework.

# **Country National Task Forces formation**

Nine (9)



Constituted

Four (3)



In progress

Three (2)



Yet to begin

# 2<sup>nd</sup> Exam in August 2022

Eligible countries that did not write in Jan-Feb window

 Another chance for those that did not reach passing grade (in Feb 2022 exams)

More qualified personnel

